Teaching and Assessment Application Worksheet

ALTC26 | Wednesday 21 October 2026 | 12:10–13:10 | Cardiff, Room 2

Group activity: 18 minutes • Work with one existing assessment or choose an illustrative disciplinary case. Complete digitally or on paper; sharing is voluntary.

A. Identify the assessed competence (2 minutes)

Discipline / module / assessment:

_____

What must students demonstrate independently to meet the learning outcome?

_____

_____

B–C. Allocate student and AI responsibilities (5 minutes)

For each stage, record what the student must do and what AI may support. Apply the test: would AI perform the very competence being assessed?

Stage	Student responsibility	Possible AI support	Our assessment-specific boundary
1 EXPLORE	Student develops initial understanding and frames enquiry.	AI may explain terms or clarify concepts.	Student: _____ AI: _____
2 ANALYSE	Student completes their own analysis first.	AI may critique that completed analysis.	Student: _____ AI: _____
3 SYNTHESIZE	Student integrates evidence and forms insights first.	AI may challenge or critique the student's synthesis.	Student: _____ AI: _____
4 CREATE	Student retains authorship and assessed judgement.	AI may assist with permitted execution or checking only if not the assessed skill.	Student: _____ AI: _____
5 DOCUMENT	Student accurately records sequence, use and decisions.	AI may help organise a record, which the student verifies.	Student: _____ AI: _____

Assessment-sensitivity check: ☐ AI does not bypass the assessed competence ☐ Student-first sequence is clear

D. Design one teachable intervention (8 minutes)

Choose a short classroom activity, worked demonstration, student instruction or formative task that teaches the boundary—not merely a rule prohibiting AI.

Activity title and teaching context:

_____

1. What will the student do BEFORE consulting AI?

_____

_____

2. What specific AI assistance or critique will be permitted AFTER that work?

_____

_____

3. How will the student evaluate the AI response and demonstrate their own judgement?

_____

_____

4. What evidence or brief AI-use record will students submit?

_____

_____

E. Implementation check and group takeaway (3 minutes)

Policy, assessment or operational obstacle (if any) and proposed clarification:

_____

_____

One change we could implement in an existing module:

_____

_____

Optional share-back (one sentence): "We would teach students to _____"

_____

Documentation reminder: disclose the stage, sequence, purpose, AI contribution, and student decision. Disclosure does not make otherwise impermissible assistance acceptable.